

In regard to origins, there are only two possibilities. Either someone made everything or everything made itself. There are no alternatives.

In our world today, evolutionary theory (of which there are three commonly accepted varieties: Darwinian, neo-Darwinian, and saltation) stands as the chief representative of one position. Creationism is the other position.

Someone may ask, "What about pantheism and Gaea?" Pantheism declares that everything is god, and the Gaea theory fancifully says that our world is a god. Since both teach that matter made itself, they are just forms of evolution.

So there are two possible ways that matter, stellar objects, plants and animals came into existence. Only two.

How can we know which is correct? One way is by observing the things of nature. We call that science. That is what researchers do.

Observed phenomena:

Most thinking people will agree that:

- 1. A highly ordered universe exists.**
- 2. At least one planet in this complex universe contains an amazing variety of life forms.**
- 3. Man appears to be the most advanced form of life on this planet.**

Known options:

Choices of how the observed phenomena came into being..

- 1. The universe was created by God.**
- 2. The universe always existed or the universe came into being by itself by purely natural processes (known as evolution) so that no appeal to the supernatural is needed.**

Evolution has been acclaimed as being the only process capable of causing the observed phenomena.

Evolution is often presented in our public school textbooks as a process that:

1. Brought time, space, and matter into existence from nothing.
2. Organized that matter into the galaxies, stars, and at least nine planets around the sun. (This process is often referred to as cosmic evolution.)
3. Created the life that exists on at least one of those planets from nonliving matter (chemical evolution).
4. Caused the living creatures to be capable of and interested in reproducing themselves.
5. Caused that first life form to spontaneously diversify into different forms of living things, such as the plants and animals on the earth today (biological evolution).

People believe in evolution; they do not know that it is true. While beliefs are certainly fine to have, it is important to give another side to the story as I see it. If evolution is just small change over time then I am in agreement. However if it is something else such as a huge change from a microbe evolving into a human over millions of years then I require evidence. I do not see the evidence in the fossil rocks. There are no transitional gradations as this website shows you. Surely if a molecule or a microbe is going to change into another life form such as a man over time then there must be evidence of it somewhere. In other words there must be links leading from the particular molecule or microbe up to man. I hope that I can show you the evidence that there is no transitional fossil linking primordial particles or microbes to people. There are *no* links. The whole *chain* is missing in fact! This type of evolution does not exist. There are small changes alright. I agree with all scientists on that point. I would be stupid not to. The evidence of small change is around us. However many scientists go too far in extrapolating that small changes (micro evolution) add up to big changes (macro evolution).

. That is why I am getting another view out to the children often at my own expense even though I am a teacher at second level and am a public servant as such. I want to balance the scales. It helps to give our pupils another view. It is my contention that evolutionism is a religious worldview that is not supported by science, Scripture, popular opinion, or common sense. The exclusive teaching of this mind-altering philosophy, in schools, museums, television (Attenborough, Dawkins et. al.) etc., is also having an effect on the self esteem of young people. I find that sometimes some of our students are driven to distraction simply because they do not know where they come from or why they are here on this earth. You might say that is ridiculous. Many of our children and students don't seem to have any hope or reason for their existence. This lack of hope, I believe, can be indirectly related to the teaching of evolution, molecules to man, goo to you type theory.

My suggestion:

Proponents of the theory of evolution would do well to admit that they believe in evolution(macro), but they do not know that it happened the way they teach. They should call evolution their "faith" or "religion," and indeed reform it in the books of science.

***NOTE:**

When I use the word evolution, I am not referring to the minor variations found in all of the various life forms (microevolution). I am referring to the general theory of evolution which believes these five major events took place without God:

1. Time, space, and matter came into existence by themselves.
2. Planets and stars formed from space dust.
3. Matter created life by itself.
4. Early life-forms learned to reproduce themselves.

5. Major changes occurred between these diverse life forms (i.e., fish changed to amphibians, amphibians changed to reptiles, and reptiles changed to birds or mammals).

Students in Irish schools are being taught that evolution is a fact. I am convinced that evolution is a religion masquerading as science and should not be part of any science curriculum. It has nothing to do with the subject of science. There are at least six different and unrelated meanings to the word “evolution” as used in science textbooks.

1. Cosmic evolution- the origin of time, space and matter. Big Bang.
2. Chemical evolution- the origin of higher elements from hydrogen.
3. Stellar and planetary evolution- Origin of stars and planets.
4. Organic evolution- Origin of life from inanimate matter.
5. Macroevolution- Origin of major kinds.
6. Microevolution Variations within kinds- Only this one has been observed, the first five are religious. They are believed, by faith, even though there is no empirical evidence to prove them in any way. While I admire the great faith of the evolutionists who accept the first five I object to having this religious propaganda included in with legitimate science.

Even a quick review of a typical secondary school textbook will show that students are being deceived into thinking all six types of evolution above have been proven because evidence is given for minor variations called micro-evolution. The first five are smuggled in when no one is watching.

This deception is a classic case of bait and switch. People have gone to jail for that!!! One definition of evolution (such as “descent with modification”) is given and the others are assumed to be true by association. The first five meanings are believed by faith, have never been observed and are religious. Only the last one is scientific. It is also what the Bible predicted would happen. The animals and plants would bring forth “after their kind” in Genesis 1. Dogs reproduce dogs i.e. their

kind – not a totally different kind of animal, which is what evolution proposes.

Evidence of minor changes within the same kind of plant or animal does not qualify as evidence. For example, doubling the chromosome number of a sterile hybrid does not add additional genetic information; it duplicates what is already present in the parent plant. Because of the absence of additional genetic information the resultant plant can't be classified as different or new species. The plant may differ in a number of ways - bigger, vigorous as observed in any polyploid plants. Such easily recognizable phenotypic changes have confused many. Some evolutionists have jumped to the conclusion that a new species has been evolved. The key is that no new genetic information has been added. Even a new "species" is not proof for evolution.. Some have insisted on a precise definition of the word "kind". The Bible defines "kind" as those that are able to "bring forth" or reproduce. Those animals that were originally able to reproduce were of the same kind. There may be diversity now, 6000 years later that could cause some varieties of the original kind to not be able to reproduce now. For example, I understand that rabbits from Alaska cannot breed with rabbits from Florida yet they are still the same kind of animal. It is obvious that a dog and a wolf are the same "kind" of animal (they are currently classed as different "species" yet are inter-fertile-- hmmm, what is the precise definition of "species"?) where a dog and a fish are not. While there may be some blurry areas that would be worthy of research in defining the original kinds, rather than muddy the issue with these type questions it would be wise to focus on the obvious cases like the dog/fish comparison. These are obviously different "kinds" of animals. The honest scientist would be wise to admit that no evidence exists that could begin to prove the dog and the fish have a common ancestor. He may believe that they are related but that is not science and that is my point. Some believe this type of evolution happens but it should not be presented to innocent students as a "fact". Further, it

certainly is not evidence that the other four definitions of evolution have occurred.

The idea that the majority of scientists believe in the theory is not evidence either. Majority opinion is often wrong and must be corrected. History is full of examples. e.g. Galileo

Many have offered evidence of microevolution and assumed that the other 5 meanings of the word are somehow magically connected. They don't seem to realize that they are blinded to the obvious.. It is your job to prove that what is being taught to our kids as fact (all six meanings of the word evolution above), is indeed a fact. If this cannot be done then it should be admitted that evolution is a religion but not a science. Some say it is unfair to define evolution including the origin of the universe. They say it only has to do with "change in gene frequency over time." All you need to do is read your local textbook and see that all 6 meanings of the word are part of what is taught as evolution theory. If these nay Sayers are agreeing that it should not be included then they should help me get it out of the books, if they are genuine.

Over the years I have heard many evolutionists say, "Evolution is a theory like gravity is a theory. Don't you believe in gravity?" They repeat this mantra as if repetition will make it true. Their example is silly of course. We can all observe gravity every moment of our lives. We can do tests and experiments to verify the theory of gravity. No one has ever seen an exception to it. By the same token, no one has ever observed evolution nor been able to demonstrate any evolution beyond minor variations within the kind. To try to make evolution science by associating it with theories like gravity is ridiculous.

Nearly all responses go something like this: "Of course no one can prove evolution, can you prove creation?" This response is what I expected and wanted. Neither theory of origins can be proven. Both involve a great deal of faith in the unseen. Since they can teach their religion, I can teach mine which is creationism. I am a teacher in Ireland

and am protected by the Irish constitution and the weight of the Catholic Church which is bound to teach the faith of the parents of the children I teach. Since all taxpayers are being forced to pay for evolution to be taught exclusively in public schools in Ireland/ Europe and evolutionists have had the last 130 years and billions of dollars/euros/pounds in research grants to prove their religion, I don't see why I cannot teach Creationism simply as another side to the story which pupils are not often getting. Also the burden of proof is on the evolutionists to supply proof of their theory.

I really want to get involved in debate with you. So write away to your heart's content. I would love to talk to anyone by phone or debate with any qualified scientist (even a panel of evolutionists) in a public forum at a university, on radio or TV, as long as there is equal time for each position not each person. If you call, please have a list of topics to discuss or questions to ask and feel free to record the conversation if you like. Just inform me that you are recording please. I hope this response is satisfactory.

I have taught for the past few years that evolution is nothing but a religion mixed in with real science. Many have been duped into believing in it. There is no evidence that any plant or animal ever can or did change to any other kind or creature. It is time that intelligent people the world over began to admit that the emperor has no clothes! There is no evidence for changes between kinds of animals. The Bible teaches that God made them to "bring forth after their kind." This is all that has ever been observed. Dogs come from dogs and cats come from cats. The same Bible teaches that all of us will face the Creator one day to be judged for everything we have said, done or thought. We need to remind ourselves of that. I don't judge you. In fact I judge myself sometimes too harshly. Nevertheless our God is merciful and loves everyone. He even rewards us when we turn away from the mistakes we have made.

I always take time for calls. I am most often in Monday to Sunday. Check web site (Contact) for email if you need to write to me so that I can give

you my phone number. Remember I am a teacher so I don't give out my phone number to everyone for fear of prank and nuisance calls.

This Site provides you with thousands of items of data from scientific research and observation. It clearly establishes that evolution cannot possibly be the causal agent of matter, objects, or life([See Life DNA Protein and Fossils](#)).

That leaves us with Creationism as the only means by which everything came into existence.

Someone will ask, "But what are the evidences that Creationism is true?" There are two.

First, the only alternative is clearly disproved by a massive amount of findings.

Second,—and if possible —even more solid, we have the very existence of everything about us! Whether it be the whirling of electrons in the atom, the orbit of our world which mysteriously does not decay and crash us into the sun, or the existence of a living creature.

Can anyone, viewing a hummingbird in action and knowing that all its hundreds of organs are packed inside something the size of a marble, believe the myth that, way back, it originated when a lightning bolt hit some dirty seawater?

Come now, not even a four-year-old would believe that one.

Not evolution, but a creative act of God brought everything into existence.....in 6 days which is our pattern for a daily week i.e. 6 days plus one more in which God "rested". This is the seven day week which everyone in the world aligns themselves to. I wonder why that is the case? Well read on...

The mountain of scientific data now available to us also narrows the range of that Creation act. It obviously occurred rather recently, only within the last few thousand years. We know this because the condition and arrangement of sedimentary strata([see fossils](#)) show it was rapidly laid down by a worldwide Flood only a few millenniums ago . We also know it because of 58 ([see Age of earth](#)) dramatic findings that our world is youthful.

Other types of scientific evidence establish the fact that, contrary to what some Christians suggest, no evolving from one species to another

has occurred. The original species remain intact, but they have produced many sub-species. See [Natural Selection](#)

Although neither the book of Genesis nor any other part of the Bible is used in the site as scientific evidence, we should note that those Christians who choose to embrace evolutionary theory deny the reality of the Genesis accounts of the Creation and the Flood. If we cannot trust Genesis, what can we trust?

In addition, according to the Bible, sin and death began after the fall of Adam and Eve. But that important truth would be negated by the theory that savagery, violence, and sudden killing reigned for millions of years on our planet before Adam and Eve came into existence.

So that brings us back to two views of origins, evolution or Creation—only two. By accepting the one, we reject the other. They cannot be blended.

“I have often thought how little I should like to have to prove organic evolution in a court of law.”—*Errol White, *Proceedings of the Linnean Society, London (1966)* [an ichthyologist (expert on fish) in a 1988 address before a meeting of the Linnean Society in London].

“I doubt if there is any single individual within the scientific community who could cope with the full range of [creationist] arguments without the help of an army of consultants in special fields.”—*David M. Raup, “Geology and Creation,” *Bulletin of the Field Museum of Natural History, Vol. 54, March 1983, p. 18.*

“The evolutionary establishment fears creation science, because evolution itself crumbles when challenged by evidence. In the 1970s and 1980s, hundreds of public debates were arranged between evolutionary scientists and creation scientists. The latter scored resounding victories, with the result that, today, few evolutionists will debate. Isaac Asimov, Stephen Jay Gould, and the late Carl Sagan, while highly critical of creationism, all declined to debate.”—James Perloff, *Tornado in a Junkyard (1999), p. 241.*

“No one has ever found an organism that is known not to have parents, or a parent. This is the strongest evidence on behalf of evolution.”—*Tom Bethell, “Agnostic Evolutionists,” *Harper’s, February 1985, p. 61.*

“As by this theory, innumerable transitional forms must have existed. Why do we not find them embedded in the crust of the earth? Why is not all nature in confusion instead of being, as we see them, well-defined species?”—*Charles Darwin, *quoted in H. Enoch, Evolution or Creation (1866), p. 139.*

“Evolution became in a sense a scientific religion; almost all scientists have accepted it and many are prepared to bend their observations to fit

in with it.”—*H. Lipson, “A Physicist Looks at Evolution,” *Physics Bulletin* 31 (1980), p. 138

A TREASURE HOUSE OF INFORMATION

SYMBOLS—*The following symbols are used in the scientific data on this website:*

* An asterisk before a name indicates that the person named and/or quoted is not known to be a creationist.

Underlining generally indicates a special evidence disproving evolution. This helps you more quickly grasp the key points.

The scientific facts presented here will help insulate you from the desolating effects of evolutionary theory.

COPY WHATEVER YOU WANT—Copy whatever you want from our website, at no charge, and share it widely. There is a real need for this information to be widely circulated. However, the *Site* will be your best tool for the widest education of others, whether students, church members, or the general public.

HOW TO USE THIS MATERIAL—This website, is excellent for

- (1) personal knowledge enrichment;
- (2) data when you need it on a certain science topic;
- (3) private school and home-school chapter reading or research topic assignments;
- (4) church-group study; and

(5) sermon, prayer meeting, and lecture source material. There is enough material here to form the basis for a sizeable number of school, college, or university research papers. Even those working on advanced theses will find the source material, provided here, extremely helpful. When conducting such research, you will want to also use the greatly expanded collection of data and statements by scientists.

STUDY AND REVIEW QUESTIONS- The student can use the questions as a basis for further study. The teacher may wish to assign some of them. The simplest are generally given first, followed by more advanced ones. **POSITION OF THIS SITE**—This site adheres to a broad range of scientific evidence that our world is only several thousand years old and that a worldwide Flood has occurred.

NATURE NUGGETS—The "design factor" is an overwhelming evidence of Creation. You will find examples of natural wonders, *which evolution could not possibly produce*.

STUDENTS: PLEASE READ THIS

Because most of them work within limited fields, scientists assume that researchers in other fields have successfully proven evolutionary theory. Unfortunately, their narrowed focus of study, and their acceptance of evolutionary presuppositions, hinder them from recognizing the implications of very obvious scientific facts and discoveries. This site contains many basic facts and principles you will not learn in the secular schools. Reading them will broaden your grasp of hundreds of reference points, which will enable you to have a clearer understanding of science and natural history. An understanding of truth always strengthens the mind; an acceptance of error always tends to confuse it. The men and women with the greatest breadth of mental capacity are those who recognize and willingly accept truth when they see it, and are willing to identify underlying principles and trace from cause to effect.

This site can equip you with a more accurate overview of scientific facts, often superior to that of the average secular science teacher and even of many research scientists.

Because of this, you should not feel intimidated by science teachers, nor even by research scientists you may meet. It is true that they know more about less, yet you will be able to correlate facts they have never considered.

Be polite and courteous, but never forget that you will have a grasp of a number of *basic scientific principles* which, unfortunately, they do not have and probably never will. Although they have a deep knowledge of a narrowed field, their dedication to evolutionary theories requires that they ignore valid scientific evidence. False premises inevitably lead to erroneous assumptions and conclusions. Minds become cramped when men dare not consider facts which disagree with their theories.

The facts in this site will provide you with a bulwark against the acceptance of many false scientific concepts you will encounter throughout the rest of your life.